

Bright Kids

An ECD Centre by Autism South Africa

Autism South Africa is very proud to announce our new ECD centre.

Who?

Children on waiting lists;
Suspected to have autism or another developmental disability
Between the ages of 2 and 6

What?

A centre for children who learn, think and play differently –
Individulised programs as well as transition programs

How?

Play based learning
Independent skills
Communication Skills

Where?

Autism South Africa – 3rd Floor CMI Building
Johannesburg

Fees:

R1500 per month

Contact:

Autism South Africa

Bright Kids

An ECD Centre by Autism South Africa

Autism South Africa is very excited to offer this incredible initiative to families who are waiting for school placement for their child under the age of 5. The ECD centre will be a centre of excellence that begins to work on pre-requisite skills for the young child – this will help to better prepare them for the school environment when they are accepted.

On entry into the ECD centre, the child will be observed and a baseline of what they are able to do will be developed. We will then begin with an intervention program based on an individualised support program. Assessment will be ongoing to ensure that the child is making progress. Once the child has been accepted into a school, we will help with a transition plan into the new school to ensure that the child is able to transition smoothly into the new school.

Eligibility

The child may be no younger than 2 years of age on entry into the centre, and no older than 6 – exceptions may be made and this will be assessed case by case. The child does not necessarily have to have a diagnosis of autism, however must have signs of autism or another developmental disability, and must not be attending school. We will accept children between the ages of 3 and 6 if they are on a waiting list to start school.

Admission

Once first contact has been made with the family, an intake meeting will be set up. During this intake meeting, we will discuss the way forward for your child and you as a family. This will be the start of developing the intervention plan – we will discuss your goals for your child, as well as their difficulties. Over the next two weeks the centre will observe and evaluate your child's strengths and areas of need in order to ensure that we develop an appropriate intervention plan that will serve both you as a family and your child well.

Screening and Assessment Tools

It is very important that you are aware that we cannot make the diagnosis. We will however be conducting our own screening and assessment to evaluate your child to determine an individualised program that will suit your child's strengths and areas of need.

The individualised program will guide the intervention plan – the first time the child enters the ECD centre to begin their evaluation, it might seem a lot more like play – the staff will need to first build up a relationship with the child in order to get a good idea of what intervention will be needed.

What is the Individualised Intervention Plan

This plan will guide the learning process for the child. It will outline the goals that both the parents and the centre have agreed on for the child. It will identify the strengths of the child as well as the areas that are challenging and that are perhaps proving to be a barrier to their learning.

Each child will have their own plan, and each child will have different goals and interventions to be focused on.

What interventions will we be using?

We will use a combination of evidence based practises within the classroom setting. These will include the likes of using TEACCH principles, Timian Behaviour principles, social stories, communication based interventions, and sensory based interventions as well as movement based interventions. The primary focus will be to ensure that the child is ready to enter the school setting that is most appropriate for them.

Curriculums that will be used:

We will try and use South African material where and when possible; these include:

- CAPS
- DCAPS
- National Curriculum Framework: Birth to Four Years

The curriculums will be adapted accordingly.

We will also incorporate what is known as the hidden curriculum; this includes the following:

- Play
- Emotional Regulation
- Social Skills
- Independence Skills

Parent/Caregiver Involvement

Parent/caregiver involvement is very important when working with children with disabilities. We will require parent/caregiver involvement from the moment the intake interview takes place. To ensure this, parent/caregiver contracts will be drawn

up outlining the role for parents/caregivers – this will not only help to ensure the best possible outcome for the child, but also for the parents/caregivers wellbeing.

Training will also be provided for parents/caregivers, and where necessary and possible home visits can be done to help the parents/caregivers in the home environment.

Fees

R1500 per month

Autism South Africa Banking Details

Bank: Standard Bank

Branch: Sandton

Account Number: 2207 312 33

Branch Code: 019205

Account Type: Cheque Account

Food

Food will need to be provided by parents/caregivers. This will include breakfast, if the child does not eat at home, as well as mid-morning snack. If the child attends aftercare, please ensure that food is provided for them for lunch as well.

As far as possible, please ensure that this is a healthy snack and breakfast – we are happy to chat with parents/caregivers about nutrition and healthy food.

E.g. of daily program

07:00 – 08:00: Arrival, drop off, structured free play (different activities provided with structure)

08:00 – 08:30: Breakfast

08:30-09:00: Clean up eating area, bathroom and toilet

09:00 – 09:30: Outdoor Play (structured, with different activities)

09:30 – 10:00: Morning Ring

10:00 – 10:30: Table tasks and work stations (posting, sorting, tasks not yet mastered)

10:30 – 11:00: Snack/Lunch

11:00 – 11:30: Indoor free play (structured – different activities everyday)

11:30 – 11:45: Story Time

11:45 – 12:00: Prepare and go home/aftercare

We look forward to working with both you as a family as well as your child!

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Application Form

Child's Details	
First Names:	Nickname:
Surname:	Date of Birth:
Female <input type="checkbox"/> Male <input type="checkbox"/>	Nationality:
ID Number:	ID/Passport Number:
Home Language:	Any Allergies:
Has your child received a diagnosis? If yes, what is the diagnosis? If no, what are your concerns for your child?	Do you require assistance in finding a specialist to help with diagnosing?

Parent/Caregiver Details		
	Mothers Details	Fathers Details
Title:		
Surname:		
First Name:		
ID Number:		
Marital Status:		
Home Address:		
Postal Address:		
Primary Contact Number		
Employer		
Occupation/Job Title		
Emergency Contact Details		
Full Name:		
Contact number:		
Physical Address:		
Relationship to Child:		

Please submit your application form together with the following documents:

- Certified copy of child's birth certificate
- Certified copy of the Road to Health Card/Book
- Copy of child's residence permit if a foreign national
- Certified copies of parents/legal guardians ID or Passport
- Proof of residency

Declaration of parents/legal guardians

We the undersigned, _____, hereby certify that the information provided by us is complete and accurate. We also agree to the conditions as set out herein.

Signature of Mother/Legal Guardian

Date

Signature of Father/Legal Guardian

Date